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The Eur-Alpha network aims to support and develop best quality practices in adult literacy and numeracy in Europe. It was founded in 2009 and currently counts 16 full members coming from 12 different countries.

- Eur-Alpha works with the **trainers** to develop and exchange educational practices facilitating learners self-determination, citizenship and participation.
 - Through a scientific Committee that collects, develops and disseminates practices meeting those goals of self-determination, voicing of opinion and participation of the learners;
 - Through workshops where the trainers meet each other and test pedagogical practices.
- Eur-Alpha works with the **learners** to support their voicing of opinions and participation.
 - Through a scientific Committee where they discuss their needs, their claims and write a Charter for literacy;
 - Through workshops where they meet, exchange experiences and discuss their role as citizens at the national and European levels.

This newsletter is downloadable, in English and in French, at the following address www.eur-alpha.eu/spip.php?article157

If you wish to subscribe to the newsletter, go to www.eur-alpha.eu and fill in the form on the left of the home page. The newsletter is available in English or in French.

'Erasmus for all'... but not for us?



The European Commission in Brussels

In November 2011, the European Commission proposed to merge the different programmes for education, youth and sport under the name of 'Erasmus for all'. Grundtvig, the adult education programme belongs to the 7 programmes affected by this reorganization.

If we welcome the increased number of beneficiaries and the will to rationalize and improve efficiency that underlies this

proposition, we can not avoid to be concerned. Indeed, 'Erasmus for all' does not seem to take into account the needs of education for adults, specially not the less advantaged population we work with in literacy.

The European Parliament, a few lobbies and the European Civil Society are currently trying to equilibrate the proposition of the Commission. As European citizens and representatives of adult education associations, you have the opportunity to make your voice heard. We invite you to contact your MEPs (members of the European Parliament) to defend the place of Adult Education in the new programme 'Erasmus for All'.

The European Association for the Education of adults (EAEA) has highlighted a few necessary changes in a very well-documented advocacy. Feel free to download it in French and in English to disseminate it as largely as possible.

Download the EAEA's advocacy:

FR: http://www.fr lettre d eaea erasmus for all.pdf EN: http://www.en eaea erasmusforall.pdf

Eur-Alpha News

"Literacy Learning- its place in Europe" - Bonn (Germany)



Bonn© Michael D.

On the 4th September 2012, the Eur-Alpha Network will present its findings from three years work. Representatives of the Eur-Alpha **learners' committee** will present recommendations from *The* European Manifesto of literacy learners which they developed themselves. The tutors will also present a Charter for tutors' training and the good practices that

Download the invitation:

FR: http://www.eur-alpha_4sept_fr.pdf EN: http://www.eur-alpha_4sept_en.pdf

Join us in Bonn to hear and make heard the needs and demands of the adult literacy sector!

result from it.

Final preparations in June – Brussels

In June, the network will meet to finalize the conference on September 4, 2012. The trainers will agree on how to present their Charter and the consortium will complete the work on the publications. The meeting is combined with the last learners' workshop. They will receive advices from a professional to put their Manifesto in images and movement.

New face in Eur-Alpha coordination



Since the beginning of March, we have the chance welcome a new trainee in Lire et Ecrire. Nerea has come to help us under the Leonardo da Vinci programme. The Leonardo programme is a subdivision of the Lifelong Learning Programme (2007-2013) and funds practical projects in the field of vocational education and training. Nerea has a degree in Translation and Interpreting in Spanish-English-French. Her linguistic skills will be of great use during her 5 months stay.

News from the partners

The Scottish spread the word around – Education Scotland

To do a quality work in the Eur-Alpha framework, the members of the scientific committee should be the link between the fieldwork and the European level. The Scottish learners have understood it well. Between March and May, they 've done a tour in different places of Scotland to explain the Eur-Alpha project. They will also find out if learners in Scotland would like to start a national literacies learners network.

value brought by LIFE to literacy development.

Global LIFE Mid-term Evaluation report (2006-2015) - UIL



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The Literacy Initiative for Empowerment of UNESCO (LIFE) is a key operational mechanism for the implementation of the United Nations Literacy Decade.

The institute of UNESCO for lifelong learning (UIL) has recently published the mid-term evaluation report of this initiative. The report shows mixed results with regard to progress in literacy but confirms the relevance and added

To obtain more information, visit: http://uil.unesco.org/en/

Free plain English training for the health sector – NALA

During March and April, NALA organized free plain English and literacy awareness training for employees in the health sector. Healthcare professionals and advocacy groups face particular challenges in ensuring that patients or service users can understand basic health information whether they receive it in writing, in person or over the phone.

The training was preceded by a presentation of the first ever results from the Ireland EU Health Literacy Survey.



For more information: www.nala.ie/free-plain-english-training-health-sector



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