



eur-alpha

Newsletter

#8 – August 2012

*Next stop: Bonn*

**eur-alpha** European network for adult literacy and numeracy  
Réseau européen pour l'alphabétisation des adultes

Photo credit: Learners (photo #1) and Eur-Alpha group (photo #2) © Jean Réginald

## Table of contents

<a href="#">Eur-Alpha News.....</a>	<a href="#">3</a>
<a href="#">Eur-Alpha Partners' meeting in Brussels.....</a>	<a href="#">3</a>
<a href="#">News from the partners.....</a>	<a href="#">4</a>
<a href="#">An entrance to the list of the qualifying magazines – AEFTI.....</a>	<a href="#">4</a>
<a href="#">FACEPA moved to a new facility.....</a>	<a href="#">4</a>
<a href="#">As for Europe.....</a>	<a href="#">4</a>
<a href="#">World Forum for Lifelong Learning .....</a>	<a href="#">4</a>
<a href="#">Improve awareness-raising in adult education– EAEA.....</a>	<a href="#">5</a>

The Eur-Alpha network aims to support and develop best quality practices in adult literacy and numeracy in Europe. It was founded in 2009 and currently counts 16 full members coming from 12 different countries.

- Eur-Alpha works with the **trainers** to develop and exchange educational practices facilitating learners self-determination, citizenship and participation.
  - Through a scientific Committee that collects, develops and disseminates practices meeting those goals of self-determination, voicing of opinion and participation of the learners;
  - Through workshops where the trainers meet each other and test pedagogical practices.
- Eur-Alpha works with the **learners** to support their voicing of opinions and participation.
  - Through a scientific Committee where they discuss their needs, their claims and write a Charter for literacy;
  - Through workshops where they meet, exchange experiences and discuss their role as citizens at the national and European levels.

This newsletter is downloadable, in English and in French, at the following address

[eur-alpha.eu/spip.php?article175](http://eur-alpha.eu/spip.php?article175)

If you wish to subscribe to the newsletter, go to [eur-alpha.eu](http://eur-alpha.eu) and fill in the form on the left of the home page. The newsletter is available in English or in French.

## Eur-Alpha News

### *Eur-Alpha Partners' meeting in Brussels*

Last June, the Eur-Alpha networks' partners met for the fifth time. About forty participants gathered to organize the final event of the Eur-Alpha project that will take place in Bonn (Germany) on the 4<sup>th</sup> September.

The Tutors Scientific Committee, the Consortium and the Learners Scientific Committee worked separately but also in plenary to decide the format of the publications, finalize its content and talk about other important matters related to the Bonn conference and the future of the network.



*Group picture © Réginald Jean*



*Action Theatre © Peter Rennie*

The learners had a great diversity of tasks and the most multilingual ones. With the help of a community theatre professional, they prepared a play to bring their Manifesto to life. Their work, done in five languages, required a bilingual facilitator, French-English interpreters and support persons for Spanish, Dutch and German.

The idea of the Manifesto (Catalan term) was born during the first learners workshop in April 2010. Twenty months later, the final version was approved in Lisbon. The Manifesto is a protest document in which learners stress the right to education for all and explain what should be improved so that their voice can be heard and respected.

Furthermore, the learners recorded some video-testimonies to show how literacy changed their lives and what the Eur-Alpha network brought to them.

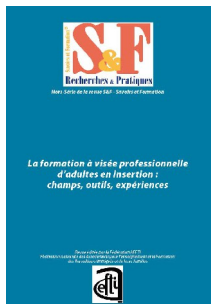
Without any doubt, there were three hard-working days but we didn't miss out on laughters and good times. After a lively dinner in the city centre to end the meeting, the partners said goodbye, knowing that they will see each other very shortly.



*Working on the publications © Réginald Jean*

## News from the partners

### *An entrance to the list of the qualifying magazines – AEFTI*



Savoirs et Formation © AEFTI

AEFTI's scientific journal, *Savoirs et Formation – Recherches Pratiques*, which aim is to build a bridge between fieldworkers and scientific research, has entered the list of the qualifying magazines of the AERES (scientific research and higher education evaluation agency) last July. With this promotion, the magazine reaches a national recognition in the field of educational sciences.

For more information:

AEFTI (only in French): <http://www.aefti.fr/publications/sfrp/>  
AERES : <http://www.aeres-evaluation.com/>

### *FACEPA moved to a new facility*



The inauguration party at the new office © FACEPA

Last 10<sup>th</sup> July, FACEPA moved to a new office in Barcelona. Learners, friends and the associations that share the facilities with FACEPA came to the inauguration party.

Another opening event is planned at the beginning of the school year to meet the other associations of the *Bon Pastor* neighbourhood where FACEPA is located from now on. That will be the opportunity to establish new partnerships and benefit from each other experiences.

To know more about it:

<http://facepa.org/facepa/2012/07/la-facepa-inaugura-la-nova-seu/>

## As for Europe

### *World Forum for Lifelong Learning*

The World Committee for Lifelong Learning organises its 3<sup>rd</sup> World Forum in Marrakech on the 31<sup>st</sup> October, the 1<sup>st</sup> and 2<sup>nd</sup> November 2012. The forum, entitled “Learn throughout life, why and how?” is organized in partnership with UIL, ICAE and the Moroccan authorities. Innovative workshops and prestigious guests will probably turn this forum into a key moment of the year 2012.



Marrakech © Soufiane

To have a look at the program:

FR <http://wcfel.org/frenchbis/pdf/forum3.pdf>  
EN <http://forum.wcfel.org/>

## Improve awareness-raising in adult education – EAEA



The EAEA project, *Awareness Raising for Adult Learning and Education (ARALE)*, has just been given the green light. It will be financed by the *Accompanying Measure* of the Grundtvig programme.

Due to its fragmented nature, non-formal adult education lacks the financial support and recognition that other sectors enjoy. By supporting awareness-raising in adult education, EAEA surely hopes to improve the situation.

Different issues will be addressed such as: How can we reach out to mainstream media so that adult education becomes more of an issue? What have been successful arguments and strategies to draw more adults to learning? What have been successful arguments towards policy-makers so that they have started / continued to support adult education?

The milestone of the project will be the conference in September 2013. Collected practices will be presented and will serve as a basis for discussions. A possible follow-up will be the organisation of a Grundtvig In-Service Training on awareness raising.

For more information, contact EAEA:

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