

EUR-ALPHA

Venue: School of Education, Queen’s University Belfast (QUB), 20 College Green, Northern Ireland, UK (contact +44 (0)28 9097 3323 / 5941 between 9.00am and 5.00pm)

Course Title: Reflective practice and technology enhanced learning (TEL) in adult literacy and numeracy tutor education

Dates: Monday 6th – Saturday 11th September 2010 inclusive (arrival Monday 6th September)

	Morning/Afternoon	Evening Session 5.00 to 8.00 pm Venue: 20 College Green, Room 005
Day 1 Monday 6/09/10	Arrival of delegates Settling in the Residential Centre at Stranmillis College from 9.00am (Stranmillis University College, Stranmillis Road, Belfast)	Light refreshments will be provided 4.00 pm – 5.00 pm Welcome and Introductions Aims/Objectives of Training Event Presenters: Jim Mullan, Shelley Tracey, Rob Mark Exploring reflective practice The session will begin with a discussion on models of reflective practice. This will include the Multiple Perspectives Model which has been developed and implemented by QUB This session will allow partners to share their understanding of reflective practice through the use of creative approaches Workshop 1: Applying models of reflective practice in Europe This discussion will allow participants to explore and consider the possibilities of developing a European model for reflective practice which includes aspects of how cultural contexts influence reflection

	Morning Session 9.30 to 12.30 pm Venue: Training Room 2, McClay Library	Afternoon Session 1.30 to 4.30 pm Venue: Training Room 2, McClay Library
<p>Day 2</p> <p>Tuesday 7/09/10</p>	<p>Capturing reflections</p> <p style="text-align: center;">Presenter: Shelley Tracey</p> <p>In this session we will explore reflective writing through storytelling, creative writing and reflective journals.</p> <p>Using TEL to support reflective practice in literacy and numeracy tutor education</p> <p style="text-align: center;">Presenter: Jim Mullan</p> <p>During 2008 - 2009, Queen's University Belfast (QUB), was involved in a pilot project investigating the use of Technology Enhanced Learning (TEL) to support reflective practice on their Adult Literacy and Numeracy teacher education programme.</p> <p>This session will give the background and a summary of the main activities and outcomes of this project, including some comments on the efficacy of TEL to support students' reflective practices.</p> <p>Workshop 2: Using Windows Moviemaker for reflective practice</p> <p>Windows Moviemaker (it comes 'bundled' with Windows XP or Vista) is a video editing program that allows you to make home movies, photo albums etc</p> <p>Past student teachers of adult literacy and numeracy will demonstrate how they used Moviemaker to capture key moments in their classroom practice. They will also discuss how this has helped them with their reflective practice.</p> <p>Participants will be given the opportunity to create a short video using Moviemaker</p>	<p>Presentation from Scotland: 'Building Communities of Reflective practice'</p> <p style="text-align: center;">Presenters: Aileen Ackland & Moira Strathdee</p> <p>In Scotland, the TQAL Project - a national partnership initiative to develop a new teaching qualification for adult literacy and numeracy tutors – has exploited the collaborative capacities of web 2.0 technology to develop a community of reflexive practice. This session will demonstrate some of the ways in which new technologies have enabled participants across Scotland to reflect with one another through a variety of media. We will also demonstrate how technology enabled collaboration within the TQAL Project and has translated into new forms of participation for literacies learners.</p> <p>Workshop 3: The session will provide an opportunity for participants to establish their own reflective community using an online wiki.</p> <p>Preparation for Study Visit Delegates will be informed of some the practical arrangements necessary for the study visit on Wednesday afternoon</p>

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Day 3 Wednesday 8/09/10	<p>Presentation of Videos</p> <p>Participants will briefly present their videos created in the earlier session</p> <p>Celebrating International Literacy Day</p> <p>Presenter: Simon Morrison</p> <p>A representative from Google will present their literacy project on www.google.com/literacy</p>	<p>Study visit</p> <p>Organisers: Jim Mullan, Rob Mark</p> <p>Working in small groups, participants will investigate literacy and numeracy practices in museums and libraries and local attractions. To support this they will visit nearby museums and libraries etc. Using digital cameras, 'flip' camcorders and the skills developed in the Windows Moviemaker workshop, they will create a short video on their experiences and reflections.</p>
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Day 4 Thursday 9/09/10	<p>The role of microteaching in supporting reflective practice</p> <p>Presenters: Jim Mullan & Practitioners</p> <p>Microteaching is a common feature on many tutor education programmes. The use of microteaching sessions on the QUB course will be presented. Partners will discuss how they use microteaching on their programmes to enhance reflective practice.</p> <p>Workshop 4: Using Video for reflective practice</p> <p>Student teachers engaged in initial teacher education programmes often find it difficult to 'see' what is going on in their classrooms. They can further experience difficulties in linking theory and research with observations of experienced teachers and their own practice. This session will introduce learning tools such as Diver that can provide novice teachers and their tutors with unique, new learning opportunities and insights.</p> <p>One of the students on the QUB programme will demonstrate how video and the Diver tools were used to support their reflective practice</p>	<p>Practitioner research and reflective practice</p> <p>Presenters: Shelley Tracey & Practitioners</p> <p>Research carried out by students who have participated on the course at QUB will be presented and discussed to highlight the importance of practitioner research to reflective practice</p>

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Day 5 Friday 10/09/10	<p>Workshop 5: Social networking tools for reflection using Facebook, Twitter and 'blogging'</p> <p>Presenter: Mark Baker</p> <p>This will be a hand on walk through using Facebook and Twitter and blogging. What are they? How do they work? How would adult literacy and numeracy tutors and learners use them to support reflective practice? By the end of the workshop you will be able to send a Tweet and set up Facebook and blogging pages. We will also cover confidentiality and limiting personal exposure.</p> <p>In this session we hope to set up a closed user group in Facebook to allow Eur-Alpha partners to continue to collaborate and share good practice</p>	<p>Presentation and discussion on study visit videos Each of the groups will present their study visit videos</p> <p>Reflective Practice and Technology Participants will review the various technologies they have used over the last few days and discuss their contribution to reflective practice</p> <p>Further Collaboration: The 'way forward' The participants will discuss ideas/propositions on how best to exchange good practice and dissemination within the Eur-Alpha network.</p>
	Morning Session 10.00 to 12.30 pm Venue: Training Room 2, McClay Library	Afternoon Session
Day 6 Saturday 11/09/10	<p>Summary</p> <p>Conclusions</p> <p>Evaluation</p> <p>Followed by a lunch</p>	Departure of delegates