

Understanding adult learning processes of reading through a text in Bangladeshi

Lire et Ecrire Verviers

I. General information

Field :	Pedagogic approach: action to reflect on the learning processes for reading skills by illiterate adults.
Theme(s) addressed	Reading and group dynamics
Target audience	This action has been proposed for tutors training.
Pursued objectives	<ul style="list-style-type: none"> • Find out the ins and outs of learning to read by adults • Lead a discussion on the dynamics which need to be put into play in adult training in order to achieve inductive learning. •
Method(s) used	Participative method with a reflective analysis, finishing with a motivational activity.

II. Description

Practical modalities

Duration: +/- 3 hours

Depending on the number of people, tables should be placed separately to sit 4 people around each table or group of tables

1 board to display the results

A pair of scissors, writing material

Description of the main stage

Brief description of the text that is going to be worked upon within the final task

Establishing the agenda with the steps and aims for this session

Audience is divided in groups depending on their language

Task starts

Explanation of the approach

Reflective analysis and turn of questions

Remarks

Precision regarding theoretical references underlying the activity (natural method for reading and writing / Freinet's methodology / adult teaching)

III. Self-determination evidence

This action is contingent upon the participants' opinion, their reality and their questioning. This way, by being directly involved, they make sense of their learning experience whilst feeling motivated. They quickly recognize and establish a link with their everyday life and face their learning experience with the viewpoint and dynamics of a researcher.

IV. Dissemination

- This paper has not been published. It has been used internally in the teacher training sessions in Lire et Ecrire Verviers.
- This action is enclosed at present in a larger project and it will be disseminated at a future moment.
- For further information please report to the author of this activity (Jean Constant)
- Extension material related to this paper can be found in the book by Danièle de Keyzer *La Méthode Naturelle de Lecture - Ecriture*

Format

This paper will be available in paper and electronic format on demand. In order to respect intellectual rights it is necessary to mention the source of this paper whenever it is quoted or used.

V. Contact

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Status

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Short description A.S.B.L. for literacy in the Verviers region in association with Lire et Ecrire network

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